

Friday January 31<sup>st</sup> 2025

## WEEKLY NEWS

<https://www.glebeprimary.co.uk>

### ***Our Nurture, Inspire and Challenge characters.***



#### **School Motto:**

*We nurture and inspire others and challenge ourselves. Be brave, be kind and seize the day!*



#### **EYFS**

Nursery Pear Class- Michael M, for trying hard with letter formation.

Apple- Gulce Y, for fantastic reading.

Cherry- Mikey J, for fantastic letter formation.

#### **Y1**

Monkey Puzzle- Harlo A, for showing great independence.

Beech- Jessica W, for working independently in maths lessons.

#### **Y2**

Hornbeam- Anastasia M, for fabulous maths work this week.

Willow- Arthur T, for a great effort with writing a persuasive poster.

Pine- Marnie C, for a fabulous start here at Glebe!

#### **Y3**

Alder- Joshua W, for working well independently.

Lime- Neeve M, for fantastic effort in writing.

Elm- George A, for working as part of a team.

#### **Y4**

Cedar- Shayla M, for working hard to build writing independence.

Birch- Marley S-M, for excellent effort with maths and handwriting.

Sycamore- Saki N, for building tension and suspense in writing a diary.

#### **Y5**

Magnolia- Harry B, for inspiring focus in maths.

Oak- Max M, for challenging himself in his writing.

Holly-Isobel D, for constantly being an excellent role-model in class.

#### **Y6**

Hazel- Poppy F, for a stunning piece of narrative writing using all the success criteria.

Juniper- Leo F, for his fantastic attitude to his learning this week.

**Star certificates and stickers will be given out in next week's Star assembly.**

### ★ Best Class Attendance Awards ★

Week 3, Spring 1

Classes over 97%:

Y1 Beech class, Y5 Magnolia class and Y4 Sycamore class.

Whole school attendance 95.3%- thankyou and good news for children's learning and school engagement!



#### LKS2 Most Correct Answers

Joshua J

Harry P

Cemre Y

#### LKS2 Most Improved

Scarlett J

Joshua F

Finn H

#### UKS2 Most Improved

Dylan C

Akua A-O

Ozan K

#### UKS2 Most Correct Answers

Scarlett R

Gabriella P

Joseph A

#### Whole School Effort

Neve M

Grace P

Harry P

### Headteacher message

Dear parents and carers,

The Robin Hood Panto was great! It was wonderful to see the children immersed in high quality theatre and to be totally involved and engaged from Nursery to Y6. Thanks so much to parents and carers for your contributions toward the cost of this very special extra opportunity. If you haven't had the chance to contribute yet, online contributions are still open. Thankyou from us all!

This week we have an update from our wonderful teachers about the topics we have planned for this term. Please see information about the Disco below in 'Events'.

Best wishes

Mrs. Crutchfield

### Nursery



**PUDDLES AND RAINBOWS!** *Where does rain come from?*

The children in nursery have been learning all about different kinds of weather and the seasons. The children have enjoyed listening to and exploring some key texts including Elmer and The Colour Monster. The children have been looking at the different weather outside and have completed clothes matching activities for what to wear in different weather. They continue to enjoy our weekly Welly Walks and have been looking at the colours of nature on our walks. They also enjoyed

hunting for minibears! The children have been learning about colour mixing and our emotions through colour.

**What else are we up to:** There are more beautiful texts coming and lots of indoor and outdoor learning for the children! Please have a look at our learning page to find out more: <https://www.glebeprimary.co.uk/glebe-nursery>

## Reception

**PUDDLES AND RAINBOWS!** *Where does rain come from?*

**What we are up to:** This half term we will be exploring an outside theme of weather. We will learn about different weather types and ask: Where does rain come from? The children will explore colours in the natural world. We will experiment with colour mixing and also make our own rainbows. The children will explore lots of beautiful texts such as Elmer, The Colour Monster and The World Made a Rainbow.

**What else are we up to:** There are more beautiful texts coming and lots of indoor and outdoor learning for the children! Please have a look at our learning page to find out more:

<https://www.glebeprimary.co.uk/learning/reception>

## Year 1

**TRAVEL AND TRANSPORT** *How has transport changed over time?*



**What we are up to:** This term in Year 1, the children will learn about different types of transport and how it has changed over time. We will zoom in on the Wright Brothers and learn about their invention of the aeroplane. We will

consider why they succeeded where others didn't and think about the impact their invention had on the world. In Computing, we will learn about the importance of online safety. In Science, Year 1 will learn about animals including humans. The children will learn about carnivores, herbivores and omnivores and also the different types of animals.

**What else are we up to:** If you fancy a quick round up of what else we have been up to during your child's time so far in Year 1, please do take a look our **WOW** moments on our learning page on the school's website. Please follow the link to our Year 1 learning page here:

<https://www.glebeprimary.co.uk/learning/year-1>

## Year 2



**POLES APART** *Why don't penguins need to fly?*

**What we are up to:** The children in Year 2 will begin the half term learning about the Polar Regions. They will learn

about where the Arctic and Antarctic are, why it is so cold there and what animals live in the different regions. Year 2 will also enjoy their Arctic Explorer dress up day and learn about famous explorers and create dens as one of their Valued Experiences. They will learn about how animals adapt to survive in such harsh climates. In Science, the children will learn about what makes something living and the seven characteristics of living things. The children will learn about moving mechanisms in DT and create moving pictures. In R.E, they will learn about beginnings and endings and how these are celebrated in different religions.

**What else are we up to:** If you fancy a quick round up of what else we have been up to during your child's time so far

in Year 2, please do take a look our **WOW** moments on our learning page on the school's website. Please follow the link to our Year 2 learning page here:

<https://www.glebeprimary.co.uk/learning/year-2>

## Y3

**Light and Dark – How are shadows formed?**

**What we are up to:**



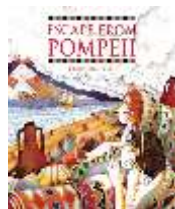
This spring, Year 3 is excited to explore the captivating theme of "Light and Dark." Our cultural lessons will involve creating shadow puppets and investigating fascinating animals that produce their own light, like fireflies and anglerfish. In science, we'll dive into experiments to discover which materials create the darkest shadows, enhancing our understanding of light properties.

Art will see us focusing on still life, where we will hone our shading and shadowing techniques to bring our creations to life. Additionally, in our PSHE lessons, we'll discuss ways to stay healthy and the importance of a balanced lifestyle, ensuring our bodies are as strong as our minds. Finally, in French, we'll practice counting to ten, building our language skills in a fun and engaging way.

<http://www.glebeprimary.co.uk/Year-3/>

## Year 4

**The Roman Empire – What did the Romans ever do for us?**



**What we are up to:**

In spring term 1 the children will learn all about the 'Roman Empire' and why they invaded Great Britain. Through their history they will have the opportunity to discuss what the romans brought to Great Britain and when the Roman era was. The children will look at some of the great Emperors as well as learning about what a roman town might look like. There will be a chance to learn about Boudicca and discuss why she did not like the romans. In design and technology the children will work in small groups and design and make a catapult. They will also have the chance to test them out! The children will have the chance to write a leaflet about Rome in the roman era and persuade people why is it a great place to visit. They will also write a story about Mount Vesuvius when it erupted! In science, the children will learn all about states of matter with a focus on changing states. In French the children will be introduced to the weather and how to respond to simple questions about the seasons. In PSHE the children are starting off by looking health and wellbeing and what is a healthy diet and lifestyle. This then develops into living in the wider world, where the focus in on money and our attitudes towards saving and spending before the children discuss the positive and negative effects of social media.

If you fancy a quick round up of what else we have been up to during your child's time so far in Year 4, please do take a look our **WOW** moments on our learning page on the school's website.

<http://www.glebeprimary.co.uk/Year-4/>

#### Year 5

##### Is anybody out there? How does day turn into night?

What we are up to:



We are heading out of this world as we look to discover if there is really anybody out there. With the prospect of space travel becoming more of a reality in future, beginning to understand how our solar system works is something that becomes more and more relevant. We have many exciting writing opportunities planned while an undoubted highlight will be the creation of "Moon Buggies" in DT.

**What else are we up to:** If you fancy a quick round up of what else we have been up to during your child's time so far in Year 5, please do take a look our **WOW** moments on our learning page on the school's website. Please follow the link to our Year 5 learning page here:

<http://www.glebeprimary.co.uk/Year-5/>

#### Year 6

##### What's the most valuable resource in the world and who owns it?

What we are up to:



This term, Year 6 dives into the fascinating topic of "What's the Most Valuable Resource in the World, and Who Owns It?" In geography, students explore what natural resources are, learning about examples like water, coal, gas, solar energy, and minerals. They distinguish between renewable and non-renewable resources and develop skills in using choropleth maps to interpret data visually. Key discussions centre on sustainability, the unequal geographical and human distribution of resources, and the environmental impacts of resource use. Pupils will critically evaluate the advantages and disadvantages of using different resources, consider the implications of scarcity, and debate which resource holds the greatest value. In science, we delve into electricity students will explore the fascinating world of electricity by learning how circuits work, including the role of switches, buzzers, and motors. They will also develop practical skills in building circuits and accurately drawing circuit diagrams, fostering a deeper understanding of electrical systems.

**What else are we up to:** If you fancy a quick round up of what else we have been up to during your child's time so far in Year 6, please do take a look our **WOW** moments on our learning page on the school's website. Please follow the link to our Year 6 learning page here:

<https://www.glebeprimary.co.uk/Year-6/>

#### EVENTS:

##### PTA Disco Events:

**Wednesday 12<sup>th</sup> February**

**YR – 3.00-3.45pm \***

**\*The Disco is not suitable for our Nursery children.**

#### Thursday 13<sup>th</sup> February PTA Disco event

**Y1-Y2 - 3-4.00pm**

**Y3-Y4 - 4 15-5.15pm**

**Yr 5-Y6 - 5.30-6.30pm**

***-Please pay for a ticket via the online payment system in advance of the event your child is attending.***

***-Children must not bring phones to the event.***

***-Children must all be collected. No walking home alone please. The school needs to know in advance if someone else is picking your child up (let the office know).***

Y4 Parent meeting Fri 14<sup>th</sup> Feb at 8:30am in the sports hall (info letter sent out- MTC focus).

Half term Friday 14<sup>th</sup> February

Back to school Monday 24<sup>th</sup> February

Week of 3<sup>rd</sup> March Parent Meeting Week:

3/3 Monday Nursery/ YR/KS1 – Old Hall

4/3 Tuesday KS2- Old Hall

6/3 Thursday All ages – Both halls

Friday 7<sup>th</sup> March World Book Day (dress up day for all)

Friday 14<sup>th</sup> March Red Nose Day (wear something red with uniform).

Friday 21<sup>st</sup> March Y2 Skipping event.

Monday 31<sup>st</sup> March Sponsored Walk/Run Day- all to wear PE kit today. Sponsor forms to be sent home nearer the time.

Monday 31<sup>st</sup> March Topic Share after school- come and share children's books and learning in class. Finishes 4.30pm.

Friday 4<sup>th</sup> April PTA events: KS2 Egg decorating competition & EYFS/KS1 Easter Bonnet competition.

Easter holidays Friday 4<sup>th</sup> April

Back to school Tuesday 22<sup>nd</sup> April

May 12<sup>th</sup> to 15<sup>th</sup> Y6 SAT's week.

W/O 19/5 National Walk to School Week

Half term Friday 23<sup>rd</sup> May

Back to school Tuesday 3<sup>rd</sup> June

11<sup>th</sup> to 13<sup>th</sup> June Y6 Residential Trip to Kent

14/6 PTA Summer Fair (date TBC)

Monday 7<sup>th</sup> July Topic Share after school Finishes 4.30pm.

Summer holidays Friday 18<sup>th</sup> July.

#### Next Academic Year:

##### Autumn Term 1 2025

**Autumn term starts for children: Thurs 4<sup>th</sup> September 2025**

**Oct half term for children: Thurs 23<sup>rd</sup> October 2025**

##### Autumn Term 2

**Back to school for all: Mon 4<sup>th</sup> November 2025**

**Christmas hol's for children: Thurs 19<sup>th</sup> December 2025**

##### Spring Term 1

**Spring term starts for children: Tues 6<sup>th</sup> Jan 2026**

**Half term for children: Thursday 12<sup>th</sup> Feb 2026**

##### Spring Term 2

**Back to school for all: Mon 23<sup>rd</sup> Feb 2026**

**Easter hol's for children: Fri 27<sup>th</sup> March 2026**

##### Summer term 1

**Summer term for all: Monday 13<sup>th</sup> April 2026**

**Half term for children: Thursday 22<sup>nd</sup> May 2026**

##### Summer Term 2

**Back to school for all: Mon 1<sup>st</sup> June 2026**

**Summer hol's for children: Fri 17<sup>th</sup> July 2026**